

## First Grade Overview

### **Phonics and Reading:**

Review of vowels, consonants, blends, one-and two-vowel words, consonant blends. Recognition and use of all phonics special sounds in reading; discuss stories, including key details, and demonstrate understanding of their central message or lesson. CCA maintains a series of readers from the Abeka library and Christian books that describe characters, settings, and major events in a story, using key details. Utilizing words and phrases in stories or poems that identify characteristics, feelings and acts of faith. Learn differences between fiction and non-fiction stories and books. Identify who is telling the story at various points in a text. Compare and contrast the adventures and experiences of characters in stories.

**Spelling:** Rules: doubling consonants, dropping silent e, changing y to I Oral reading.

**Writing:** Written texts with introduction to a topic, supply some facts about the topic, teach about bringing closure to a written story or thought.

**Cursive Writing:** Review of letter formation, practice letter formation.

**Language:** Capitalization of first word in a sentence, proper names, days of the week, and months of the year Correct punctuation at the ends of sentences Recognition of complete sentences. Use of common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). Words using suffixes, prefixes, syllables, compound words, rhyming words, opposite words, same meaning words and contractions. Alphabetizing of words. Writing complete sentences and short stories. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

**History:** The study of America and the world which which includes America's flag, America's freedoms, symbols of America, and great people of America This Is My America, My America's Flag, My America's Freedoms, Symbols of My America, Great People of America, This Is My World: Mexico, Peru, Virgin Islands,

Puerto Rico, Bahamas, England, the Netherlands, Norway, France, Germany, Switzerland, Italy, Israel, Egypt, Kenya, India, China, Australia, Guam, American Samoa

**Mathematics:** Students are introduced to new Math concepts while strengthening concepts already learned. Number recognition, counting, and writing 1–1,000. Greatest and least, Counting and writing by tens, fives, twos, and threes, Number sequences, Ordinal numbers, Addition facts through 13 and three-digit addition with carrying. Subtraction facts through 13 and two-digit subtraction. Story problems. Numbers before and after by ones, twos, tens. Between numbers. Counting and combining coins. Telling time to the nearest five minutes. Recognizing odd and even numbers, English and some metric measures. Place value in ones, tens, and hundreds  
Students begin to explore multiplication using manipulative tools and by grouping; Multiple combinations, Concept of multiplication, Unit fractions  
Reading a thermometer, Using a ruler, Calendars, Reading pictographs and bar graphs, Developing listening skills.

Work with addition and subtraction equations, Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.

Use addition and subtraction to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

**Science:** Abeka & Supplemental Materials, Health and Human Biology  
Discovering Myself, Energy, Discovering My Toys, Discovering Animals  
Discovering Insects, Discovering Plants, Discovering Seasons

**Earth Science:** Discovering Animals, Discovering Insects, Discovering Plants, Discovering Seasons Air, temperature; movement; evaporation; condensation; precipitation clouds. Weather; thermometer, recording weather observations; Space; Sun, moon, and stars: effects on weather, tides & seasons.

**Life Science:** Roots, stems and leaves; parts for growing grouping and eating: Flowers, fruits and seeds: making new plants; flower groups; fruits and seeds; parts for eating: Animals: classification

**Human Body:** Effects for Eating good foods, Exercising, Rest, Posture  
Care of body, clothes, home. Senses: seeing touching; tasting; smelling; hearing: Teeth:

**Physical Science, Motion, Energy & Matter:** Pushes and pulls (forces); gravity; magnetic force; mechanical force; friction; Heat: melting and freezing; vaporizing and condensing; temperature changes; Sound: vibration; liquid and solid and gas forms.

**Bible:** Lessons include Salvation Series, Genesis, Life of Christ, Paul (includes memory verses, hymns/choruses, and Bible doctrine)

**Music:** Abeka Music Theory weekly introduction to two musical instruments; piano and recorder. Students are taught the fundamentals of rhythm, music and voice.

**Physical Education:** Students have Physical education classes each day that includes Zumba, Basketball, Volleyball, Walking, and Running to help students develop large motor skills and get them actively moving each day. CCA encourages involvement in sports and active physical activity.

**Foreign Language:** Spanish and French are taught twice per week utilizing La Clase Divertida, Flip Flop Spanish & Risa Y Sonrisas Curriculum and Support Materials. French: First Start French, Latin: Rummy Roots, Latin Primer

**Assembly:** The entire elementary school joins together in the school for assembly each morning. The purpose is to immerse the children in an atmosphere of worship, prayer, praise and testimonies. We believe children are storehouses of blessings and power. Children are taught to pray for one another in a corporate environment.

**Private Piano lessons:** At school upon request