

Third Grade Overview

Language Arts: Provides a variety of practice exercises for students as they begin their formal study of English as an academic subject. Students will benefit from solid skills instruction that will develop their thinking abilities and allow them to express their thoughts correctly. Use abstract nouns (e.g., childhood), Use coordinating and subordinating conjunctions, Produce simple, compound, and complex sentences.

Phonics and Reading, Review of all phonics rules, Oral reading, Reading comprehension. Writing projects will include, but not be limited to writing description characters in a story (e.g., their traits, motivations, or feelings) and explain how actions contribute to the sequence of event; writing a friendly letter, writing a persuasive essay, writing a fictional story, writing a book report, creating a sound poem, developing a research report and writing a compare-contrast essay.

Writing & Grammar, Punctuation and capitalization rules, Recognition of common and proper action verbs and other verbs, irregular verbs, adjectives, word usage, forming plurals and common contractions, Recognition of antonyms, apostrophes, quotation marks, homonyms, synonyms. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. Develop the topic with facts, definitions, and details. Write narratives to develop real or fictional experiences or events using effective technique, descriptive details, and clear event sequences.

Poetry, Memorize 8 lyrical poems, Develop appreciation of poetry, Perform in front of an audience, Recite in unison, Develop appropriate expression and volume, Learn definitions and use of unfamiliar words, Improve comprehension through thinking questions, Discuss meaning and purpose of poems, Use proper observation of punctuation.

Spelling, Phonics based spelling with weekly word list and vocabulary sentence dictation using spelling words, Reinforcement activities.

Eight poems committed to memory and include vocabulary development and sentence dictation. Students are encouraged to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Bible stories, character-building stories, favorite fables, a fictional story a historical novel, and a contemporary novel.

Cursive Writing: Review of letter formation, practice letter formation, guided creative writing, creative writing journal. Students receive a thorough review of letter formation with an emphasis on correct slant, spacing and proportion.

Language: Capitalization of first word in a sentence, proper names, days of the week, and months of the year Correct punctuation at the ends of sentences Recognition of complete sentences. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth). Demonstrate command of standard English grammar and usage when writing or speaking. Complete sentences, questions, and exclamations words using suffixes, prefixes, abbreviations, compound words, rhyming words, opposite words, same-meaning words, singular and plural words, singular possessive words, and contractions. Alphabetizing words and other dictionary skills, Word usage rules. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

Use adjectives and adverbs, and choose between them depending on what is to be modified. Produce, expand, and rearrange complete simple and compound sentences. Generalize learned spelling patterns when writing words.

Learn use of reference materials, including beginning Dictionaries, Thesaurus & Concordance.

History and Geography: Continents and oceans of the world, Study of world geography, States of the United States, Study of our American heritage through the lives of great people; Columbus, John Smith, Pocahontas, Miles Standish, Squanto, William Penn, Ben Franklin, George Washington, Thomas Jefferson, Daniel Boone, Noah Webster, John Greenleaf Whittier, Robert E. Lee, Abraham Lincoln, Clara Barton, U. S. Grant, Louisa May Alcott, Booker T. Washington, George Washington Carver, Laura Ingalls Wilder, Billy Sunday, Martin Luther King, Jr.

Mathematics: Addition and subtraction facts and checking problems with carrying; Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Solving story problems with up to four steps. Recognizing and solving number sentences.

Multiplication: Table 0-12; using multiplying facts six ways.

Division: tables 0-12 working and checking division problems, Terminology for four processes.

Patterns: Skip counting, odd and even numbers, multiples; Venn diagrams; geometric patterns, Recognizing and working with greater than(>) and less than (<).

Solving problems containing parentheses, Counting money and solving money problems using the decimal point.

Fractions terminology and basic understanding. Averaging numbers, converting fractions to decimals:

Measurement: Using a ruler, English and metric measures; length, capacity, weight temperature; finding area and perimeter, Telling Time:

Money: Value of coins and bills; adding and subtracting coins and dollar bills; making change; relating money to decimals

Geometry: Recognizing geometric shapes, Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories. Measure lengths indirectly and by iterating length units.

Algebra: Solving problems using variable; writing equations; graphing ordered pairs; zero, order, and grouping properties. Determine the unknown whole number in a multiplication or division equation. Use multiplication and division to solve word problems in situations involving equal groups, arrays, and measurement quantities. Interpret whole-number quotients of whole numbers. Interpret products of whole numbers.

Probability and Statistics: Collecting and recording data; making and interpreting graphs, charts and tables. Measure and estimate liquid volumes and masses of objects using standard units of grams. Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units. Recognize area as an attribute of plane figures and understand concepts of area measurement.

Science: Exploring the Plant World, Exploring the World of Vertebrates Exploring the World of Invertebrates.

Health, Posture, Exercise, Nutrition, Diet, Cleanliness, Fighting disease.

Health and Human Biology, Wonderfully Made

Earth and Space; Exploring the Ocean, Exploring the Weather

Conservation: Exploring the Desert, the Ocean, the Pond, the Forest, the Farmer's Field.

Safety, Fire, Water safety, Home, Play safety, Street safety, First aid

Manners, Politeness, Kindness, Cheerfulness, Respect, Thoughtfulness Thankfulness, Patience, Table and telephone manners, Internet manners

Bible: Lessons such as Salvation Series, Parables, Samuel, David, Elijah, Elisha, Daniel, Ezra /Nehemiah, Esther (includes memory verses, hymns/choruses, and Bible doctrine)

Music: Abeka Music Theory weekly, Flutophone, piano, rhythm, and voice.

Physical Education: Students have Physical education classes each day that includes Zumba, Basketball, Volleyball, Walking, and Running to help students develop large motor skills and get them actively moving each day. CCA encourages involvement in sports and active physical activity.

Foreign Language: Intermediate Spanish and French are taught twice per week utilizing La Clase Divertida, Flip Flop Spanish & Risa Y Sonrisas Curriculum and Support Materials. French: First Start French, Latin: Rummy Roots, Latin Primer

Art: Development of art techniques and multiple types of media.

Assembly: The entire elementary school joins together in the school for assembly each morning. The purpose is to immerse the children in an atmosphere of worship, prayer, praise and testimonies. We believe children are storehouses of blessings and power. Children are taught to pray for one another in a corporate environment.

Private Piano lessons: At school upon request